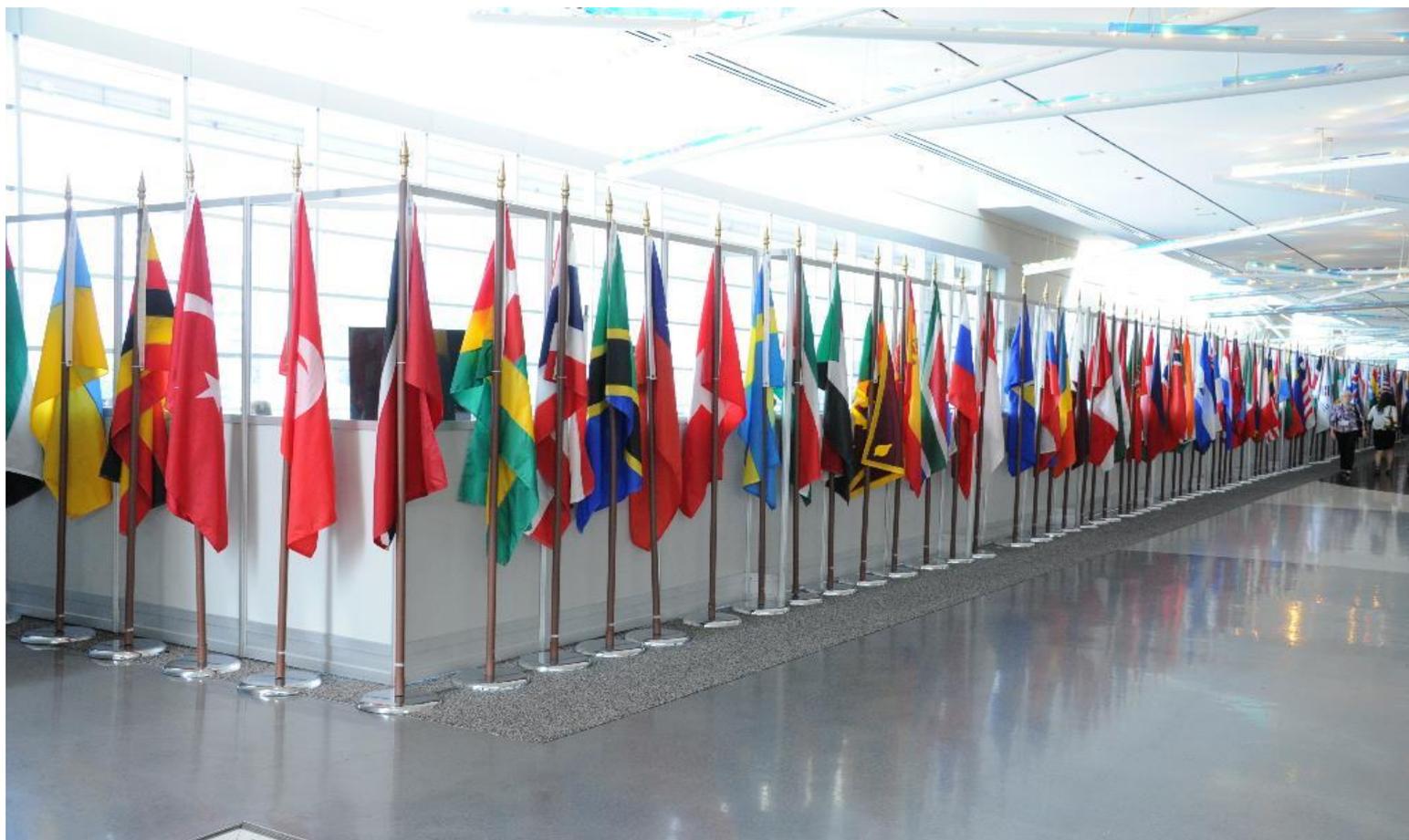


# Leading Change Courageously

## 8 Leadership Actions That Matter



*Everything is changing: The number and types of competitors and stakeholders, the definition of markets, the pace and intensity of competition, the structure and purpose of organizations, the volume and complexity of problems, even **the very nature of work...***

- Gallup's 2013 Global Workforce Study of 142 countries
  - 13% engaged
  - 63% not engaged
  - 24% actively disengaged
- The reason given is a global failure of leadership

# WATCH & LEARN

Walmart 

 HILTON  
WORLDWIDE

*Coca-Cola*

 **Marriott**

*Campbell's*

**DB**

Dun & Bradstreet



CIGNA



  
**GANNETT**

 **Holcim**

**BRF**  
BRASIL FOODS

**FLUOR**

**Shire**



RUSTAN SUPERCENTERS, INC.

*Rustan's*  **SHOPWISE**

  
SUNTRUST

 **ALLERGAN**

**PANALPINA**  
on 6 continents 

**GoodBelly**  
PROBIOTIC JUICE DRINK



**eCCO**

 **COMCAST**

 **ASTD**

# Change is Changing

- Change is continuous
- Change is increasingly complex/VUCA
- Great “change leadership” is more important
  - Change leadership = competitive advantage
- Unfortunately, few organizations are investing in change leaders
  - Small surprise the majority of change efforts fail

# Who are change leaders?

- For our purposes, change leaders are *internal* organizational leaders engaged in Change:
  - CEO and Senior Executive Team
  - Middle Managers
  - First Line Supervisors
- Change leaders are also specially trained leaders engaged in leading change efforts full-time

# What is “courage” in Change?

*Choosing* to serve your organization  
and people...

...even when it means putting yourself  
at risk

# 8 Actions that matter

1. Define *means & ends*
2. Don't over plan
3. Refuse "false urgency"
4. Do 2 jobs
5. Put yourself "in the middle"
6. Develop people constantly
7. Create change leaders
8. Ensure continuous learning

# 8 Actions that matter

- A common theme among the 8 actions is the importance of creating a “learning environment” during Change
  - A learning environment calms and engages people
  - A learning environment unites the team
  - A learning environment builds change capacity

## Define *means & ends*

- Senior leadership assumes a common understanding of Change
  - In fact, leaders view Change very differently
  - These differences are seldom addressed
- As change efforts unfold, these differences surface and impede the effort
- Senior leadership consensus on the means and ends of change is crucial

# Define *means* & *ends*

- *Ends* define the organization's aspirations for Change—consistent with strategy
  - *Ends* answer the question: What do we aspire to become?
- *Means* define how Change is conducted—consistent with core values
  - *Means* answer the question: What will we do (and never do) to achieve our *ends*
- *Courageous leaders build consensus on means and ends*

# Don't over plan

- Conventional wisdom requires a project management plan for Change
- However, managing Change is *different* from other large-scale projects
- The speed and complexity of change demand more flexibility and creativity

*Courageous leaders build opportunities for creativity and original thinking into planning*

# Refuse “false urgency”

- Change can elicit fear
- Fear can foster false need for urgency
  - Fear causes organizations to act without thinking and undermine the change effort
  - Learning and performance opportunities are lost
- *Courageous leaders resist false urgency and set the optimal pace of change*
  - *They ensure no one is left behind*

## Do 2 jobs

- Leaders often focus solely on the current change effort
  - No learning from change occurs, no capacity for change is added
- *Courageous leaders do 2 jobs: lead the change effort today and build change capacity for tomorrow*
  - *Building change capacity means investing yourself in talent development*

# Keep yourself “in the middle”

- Leaders can be “swept up” in organizational change and become reactive
  - When this happens, the team is left hanging
  - Change becomes “every man for himself”
- *Courageous leaders stay proactive*
  - *They position themselves between the chaos of Change and the welfare of their team*
  - *They use experience and expertise to help team members understand what is happening and why*
  - *They help team members become leaders vice victims*

# Develop people constantly

- Change offers a profound opportunity for development
  - It provides the “disorienting dilemma”
- People involved in successful change efforts report accelerated personal development—when great leadership is present
- *Courageous leaders use the opportunity of Change to accelerate team development*

# Create change leaders

- Our interviewees asserted that great leadership was the most important factor in change
  - Yet almost none had programs to develop change leaders
- *Courageous organizations invest in developing change leaders*
  - *They integrate “change competence” into formal leadership development*

# Drive continuous learning

- Many change efforts do not consider learning
  - As a result, no one is developed and the organization doesn't improve at changing
- *Courageous leaders ensure learning occurs at individual, team, and organizational levels*
  - *They create structures for creating, sharing, and remembering knowledge*
  - *They model “learning behaviors” by sharing and using new knowledge*
  - *They build more capacity in for changing*

# Change and Learning

## 8 Actions that matter

1. Define *means & ends*
2. Don't over plan
3. Refuse "false urgency"
4. Do 2 jobs

## Learning connections

- Set a common direction for Change
- Create plans that foster original thinking
- Don't be led by Change, lead it
- Invest yourself in developing people

# Change and Learning

## 8 Actions that matter

5. Put yourself “in the middle”
6. Develop people constantly
7. Create change leaders
8. Ensure continuous learning

## Learning connections

- Stand between your team and the chaos of change
- Leveraging the “disorienting dilemma” of Change for accelerated learning
- Create learning-enabled change leaders
- Create structures to create, share, and remember new knowledge

# One final thing...

- Why does Change succeed?

# Summary

- Great Change is not about a process. It's about the courageous actions of leaders
- Learning leaders understand that the essence of Change is their personal investment in talent development
- Learning leaders use the change environment to accelerate the learning of their teams
- Learning leaders succeed by creating a learning environment during change

# Summary

- *Learning does more than make Change better....it makes Change possible*
- *In the end, Change is evidence of learning*

# Contact information

Walter McFarland

<http://choosingchangebook.com>

[mcfarland.walter@gmail.com](mailto:mcfarland.walter@gmail.com)

Twitter: @WaltMcFarland

# References

- Collins, J.C. and Porras, T.J. (1995). “Building Your Company’s Vision.” *Harvard Business Review*, pp 65-77, 96501
- Cope, M. (2003). The seven C's of consulting. London, Financial Times/Prentice Hall.
- Grint, K. (2008). "Wicked problems and clumsy solutions: the role of leadership." Clinical Leader I(II): 11-25
- Heifetz, R., A. Grashow, et al. (2009). “Leadership in a Permanent Crisis.” Harvard Business Review **87**(July-August): 62-69.
- Johansen, B. (2009). *Leaders Make the Future: Ten New Leadership Skills for an Uncertain World*. San Francisco: Berret-Koehler
- McFarland, W. and Goldsworthy, S. (2013). *Choosing Change: How Leaders and Organizations Drive Results One Person at a Time*. New York: McGraw Hill