

LEARNING FROM CHANGE

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Arne Buthmann
Partner

PRESENTED BY:
VALEOCON MANAGEMENT CONSULTING
www.Valeocon.com

845.826.1509



Marjorie Derven
Director

Objectives for Today

- ✓ Examine key drivers & enablers of change
- ✓ Explore the role talent development and learning leaders have in building learning agility and change management
- ✓ Learn how to capture lessons learned about building organizational change expertise

Talent & Learning: Role in Change

- Enterprise perspective
- Experts in behavior change and employee motivation
- Focus on improving organizational and individual performance

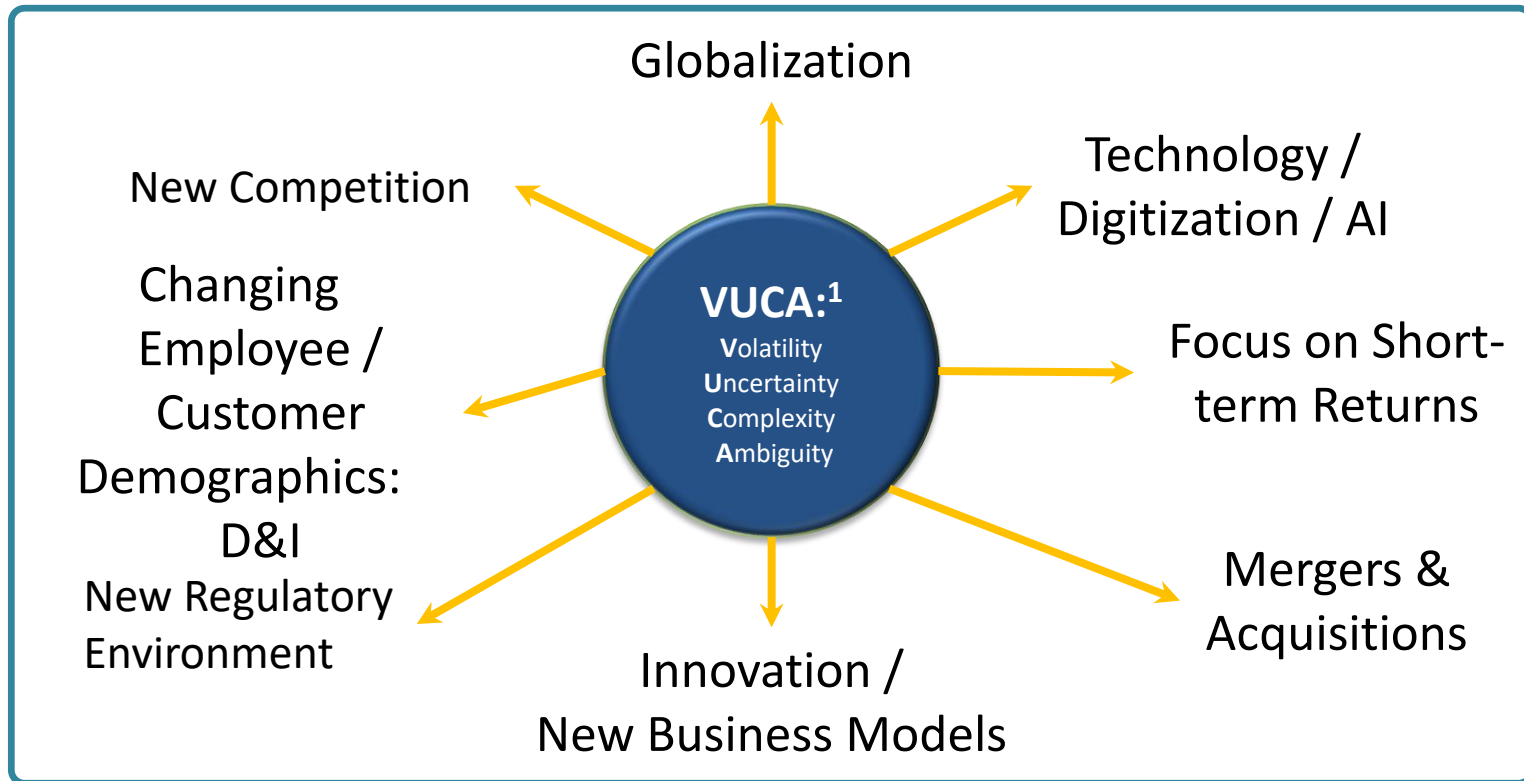
POLL

What best describes your current role?

- Talent Development
- Training / Learning that incorporates other functions (i.e., Diversity & Inclusion, Talent Management, Change Management Organizational Effectiveness)
- Change Management
- Other (please write in Chat Box)

Change is Accelerating

CHAT BOX: What change is having the MOST impact in your organization today?



¹ Army War College terminology

Globalization + Workplace Change

Higher Productivity Demands / Workplace Stress and Change

- 24/7 operations
- Leverage resources



Diversity & Inclusion

- Adapt to diverse workforce
- Enhance innovation

Scarcity of Talent

- Global pool
- Address “War for Talent” / Do more with less

Local / Global Growth

- Adapt to local customs
- Be culturally competent

Valeocon Organizational Model

Deploy a holistic perspective to **co-discover, co-design & co-deliver** fit-for-purpose change management solutions that accelerate adoption and address complex business challenges.

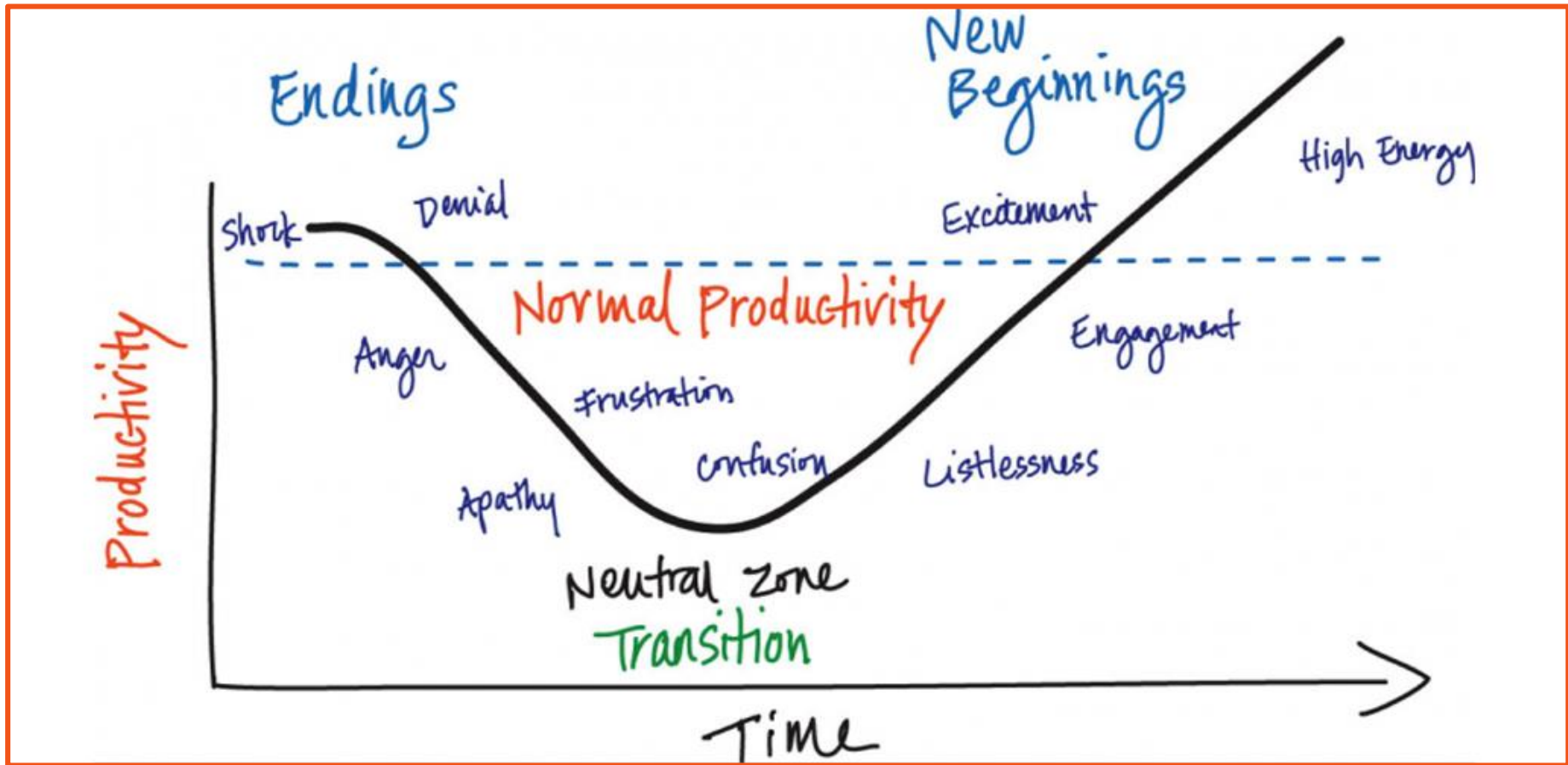


POLL

What best describes your current role in change management?

- Key focus / lead change
- Often part of Transformation Team initiatives
- Sometimes involved in change efforts
- Not at all involved in change efforts but want to be
- Other / write in Chat Box

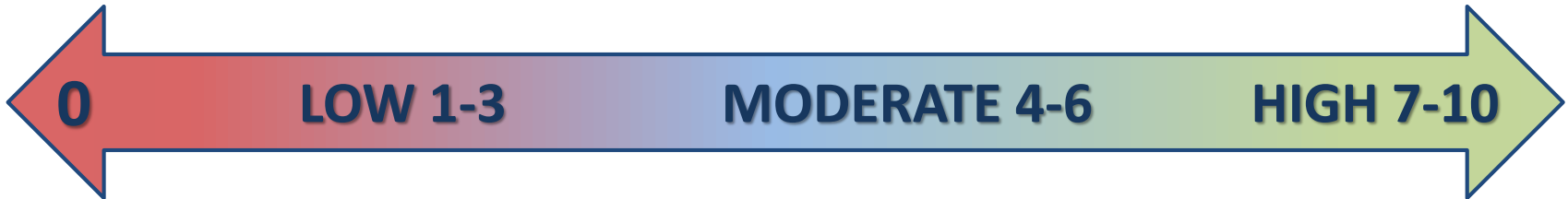
Change & Productivity



Source: William Bridges

POLL

Rate Your Company's Change Effectiveness



0: NON-EXISTENT

1-3: MODERATELY EFFECTIVE

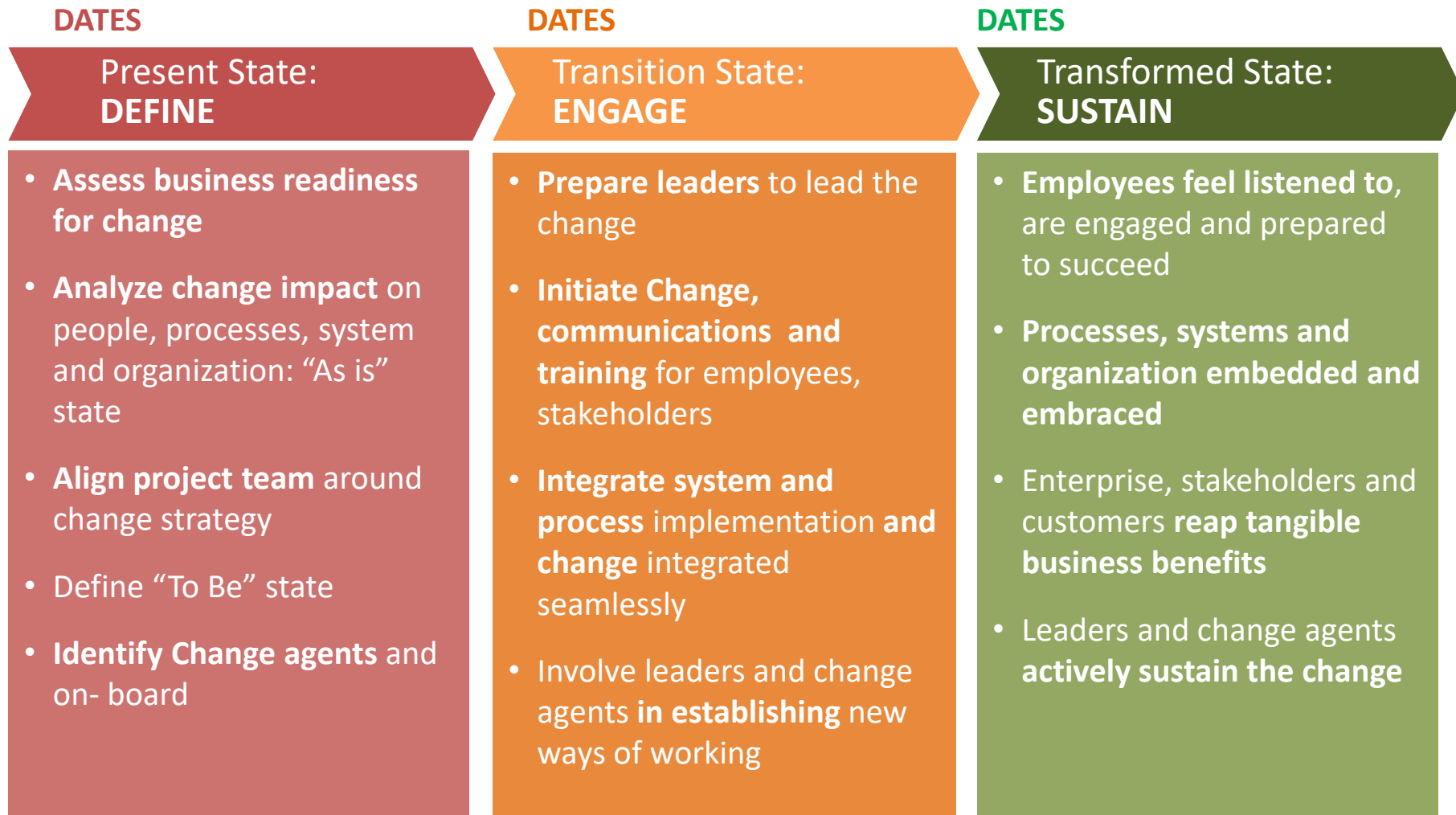
4-6: EFFECTIVE

7-10: HIGHLY EFFECTIVE

70% of change efforts fail.

-McKinsey & Co.

3-Phased Approach: Change Plan



Learning & Talent Role in Change Plan

Present State: DEFINE

- Conduct **organizational change diagnostics**
- **Integrate** with Transformation Team from a talent perspective
- **Assess** current and needed skills and gaps /create **plan to close**

Transition State: ENGAGE

- **Leadership development** to lead the change
- **Provide training** around new ways of working
- Help individuals and teams build **resiliency capability**
- Track **metrics** and **recommend actions**

Transformed State: SUSTAIN

- Compare **pre-and post-organizational change diagnostics** / recommend **needed action** / Assess employee engagement levels and create action plan
- **Update EVP** as needed
- **Capture lessons learned** for future change initiatives

Governance / Structure for Change

Essentials to Obtain Traction



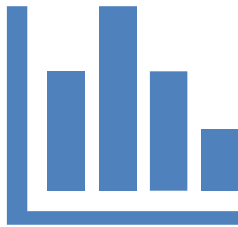
Sponsorship /
Funding



CM Plan / Stakeholder
Analysis



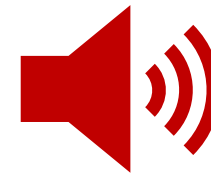
Transformation Team
Charter



Metrics



Buy-in



Communications /
Cadence

Learn as you go &
calibrate / build organizational capability

Talent / Learning & Key Change Management Enablers

	Stand up Organization Structure
	Clarify Roles & Responsibilities*
	Streamline Governance / Decision making*
	Provide Resources as needed
	Provide Training for New Roles*
	Address Employer Value Proposition: Attract / Retain*
	Collaboration Mechanisms
	Periodic Diagnostics & Calibration*
	Make Progress and Success Visible / Celebrate!*
	Build Personal Resiliency / Emotional Intelligence*

CHANGE = LEARNING / LEARNING = CHANGE

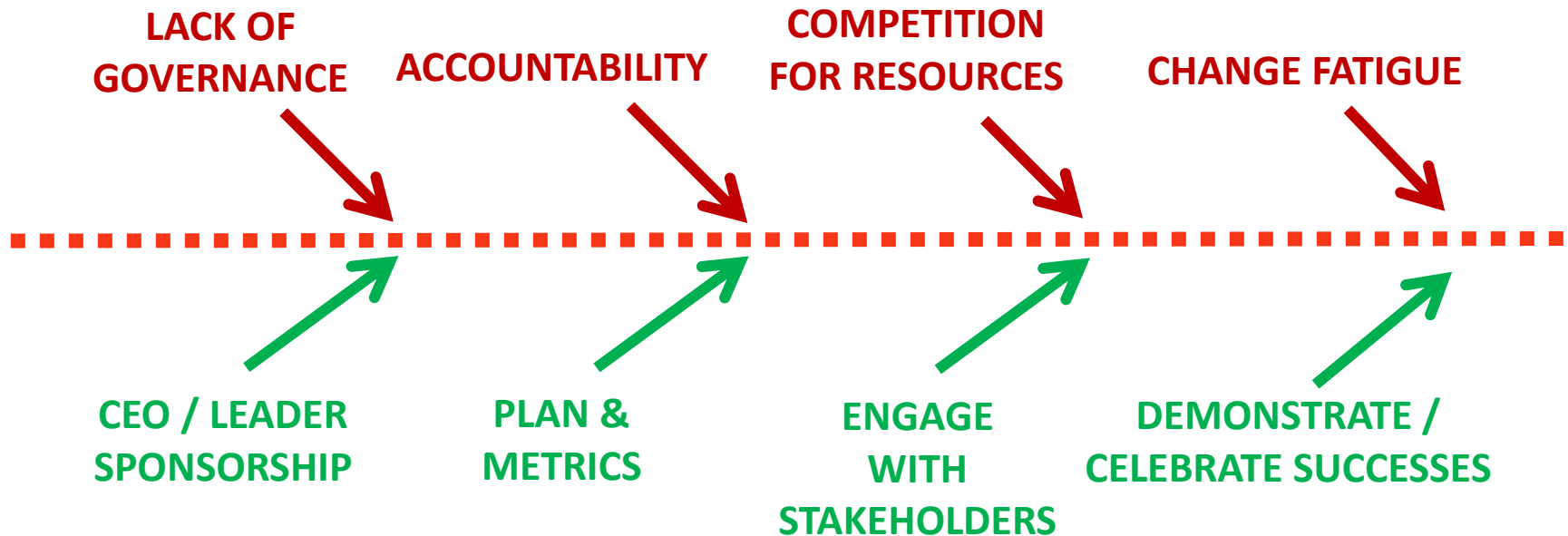
* Enablers where Talent / Learning can play a starring role

Clarify the Business Case

- We need to be competitive
- We need to grow (through innovation or Mergers & Acquisition)
- We have to adapt to new technologies / digitization
- Our customers are demanding more
- We want better business results
- Other?



Learning from Change: Driving & Restraining Forces



POLL

What is the greatest barrier to effective change management in your organization?

- Lack of Governance
- Accountability
- Competition for Resources
- Change Fatigue
- Other (Write in Chat Box)

Five Change Management Questions

1

What is the **change about** and how is it different from today?

2

What will the **future state** look like?

3

How will the change **affect me**?

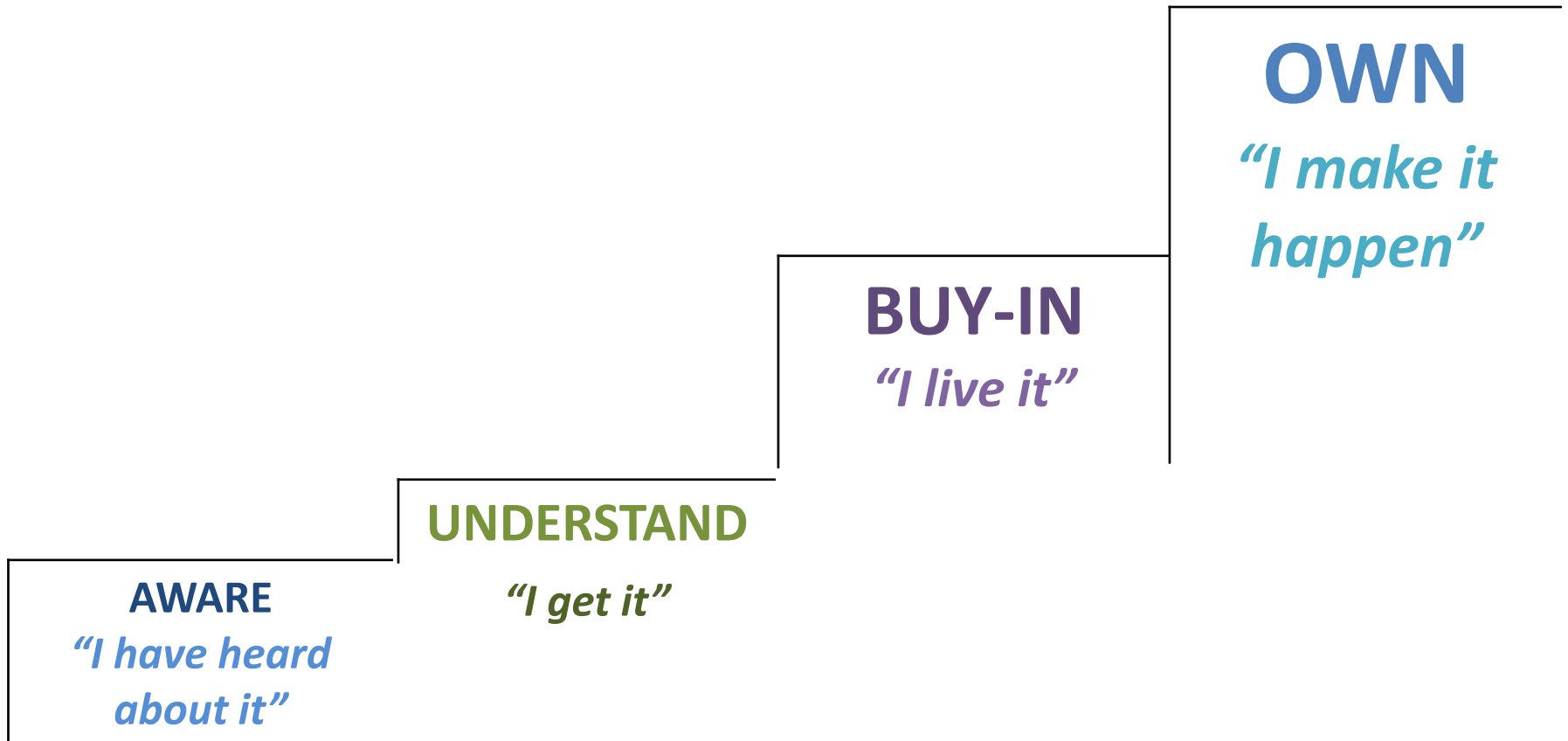
4

What will I **need to do differently** to be successful: how will I need to plan, interact and get results?

5

What **support** can I expect from my organization?

AUBO & Change Adoption



Identify where stakeholders need to be on the change steps.

Our Fitness-for-Change© Assessment

Recognized Need

1. Sense of Urgency

Change efforts are more likely to succeed when a majority of the organization has a shared understanding that change is necessary and needed sooner rather than later.

High: A vast majority of the organization agrees on the challenges facing the business and the need to change now, not later.

Medium: There is a moderate sense across the organization that change is required but no agreement on how urgent it is to act and no clear consensus among the leadership and key stakeholders.

Low: There is little or no sense that change is needed. A sense of urgency only exists in some pockets of the organization.



2. Common Vision

A common vision is a shared view of what the organization aspires to become and how to get there. A strong, appealing vision gives meaning to work, inspires commitment, and pulls the organization forward. When visions are not shared but compete and factions disagree on the direction to take, change is difficult.

High: Leadership has a clear and compelling vision of the future and this vision is widely shared throughout the organization.

Medium: There seems to be agreement among critical stakeholders on which direction the organization should take, but this vision is neither widely shared nor clearly understood.

Low: Numerous competing visions exist, and there is broad disagreement or confusion about what the organization should become.



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Page 3 of 18

3. Motivation to Change

A key factor in the capacity to deal with change is the motivation to act. Urgency is critical, but not sufficient to result in action. The reasons for being motivated often differ among critical stakeholders. A lack of motivation often leads to substantial delays and little progress.

High: Important stakeholders are visibly motivated to take action and agree on what needs to be done.

Medium: There is no visible motivation to change. Some of the key stakeholders are motivated to maintain the status quo.

Low: It seems that few of the individuals and groups whose support is vital have a strong motive to address the issue at hand.



Culture

4. Open Communication

Open communication and free flow of information are crucial to ensure employees know what is really going on.

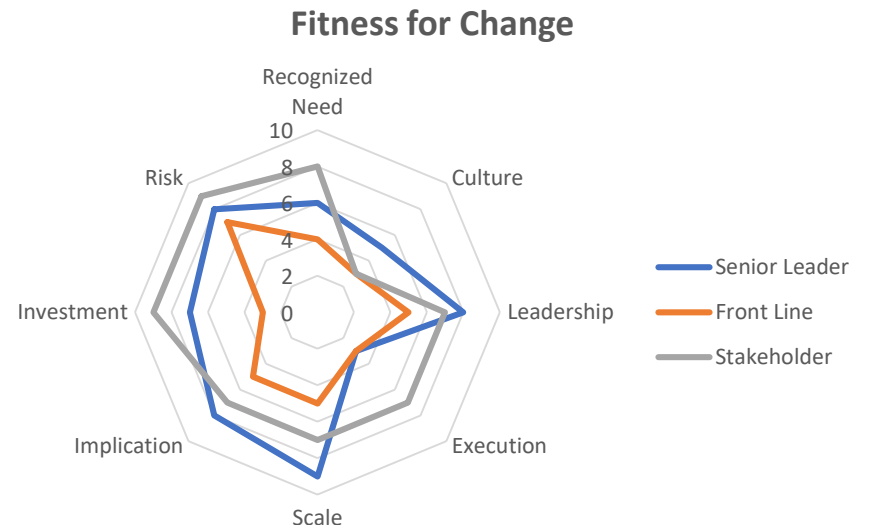
High: Inform direct, Emplo

Medium: Comm lagging

Low: Inform know v an imp



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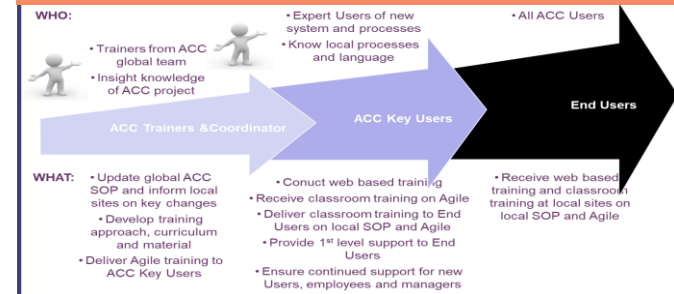
Select "Best Fit" Learning Approach

Training Framework

Integrated Training Framework

Plan	Design	Develop	Deploy Pilots	Support
<ul style="list-style-type: none"> Training strategy Audience analysis Training delivery approach, timeline 	<ul style="list-style-type: none"> Define Curriculum Identify pre-requisites Draft class outlines Design class templates Refine training approach 	<ul style="list-style-type: none"> Finalize and develop curriculum Adopt train-the-trainer approach Prepare training environment Prepare logistics (rooms; IT; LMS space assignment) 	<ul style="list-style-type: none"> Provide local sites with updated Global SOP Deliver Pilot Training to Key Users Deliver Train the Trainer Training Evaluation 	<ul style="list-style-type: none"> Deliver End User Training on local SOP and Agile Training Evaluation Report-out on training evaluation (lessons learned) End user support (Hypercare & ongoing) Monitor help desk Implement action items resulting from evaluations Train Key Users from additional sites
April - mid August 2013		Mid August - September		After go-live

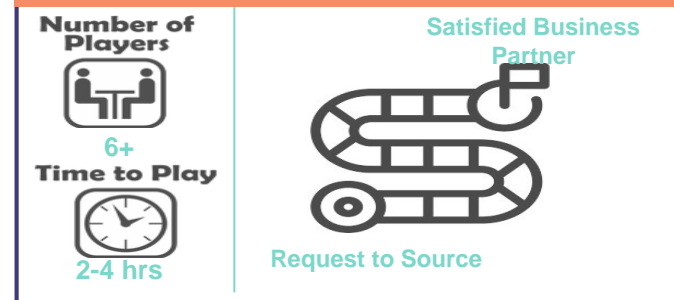
Train-the-trainer



Blended Curriculum Design

	Classroom Training	Web Based Training	Additional Documentation
Who	<ul style="list-style-type: none"> ACC End Users ACC Key Users (Pilots mandatory; additional sites on demand) 	All ACC Users	All ACC Users
Where & When	<p>Wave 1 (Pilot):</p> <ul style="list-style-type: none"> Basel (RWS3) (Key Users) Sites (End Users) Aug/Sep (tbc) ~ 1-2 days <p>Additional Sites:</p> <ul style="list-style-type: none"> Basel, NY, Singapore (RWS3) (Key Users) Sites (End Users) Nov/Dec (tbc) ~1-2 days 	<p>Location Independent</p> <ul style="list-style-type: none"> Key Users: UPK based training before classroom training End Users: after classroom training ~ 0.5 - 4 hours 	Training material repository on Intranet/Sharepoint
Content	<ul style="list-style-type: none"> Local ACCSOP (all ACC users) How to use Agile to support the ACC process (all ACC users) Train-the-Trainer session for local trainers (Key Users) Assessment, Feedback 	<ul style="list-style-type: none"> How to use Agile to support the ACC process Understand the use of UPK Assessment / Feedback 	<p>Supporting Documents:</p> <ul style="list-style-type: none"> Contact List User Manuals Quick reference material Competency Centers

Games



CHAT BOX

Your most successful change initiative

- What did you do as TM/ learning professionals do?



Communications Cascade



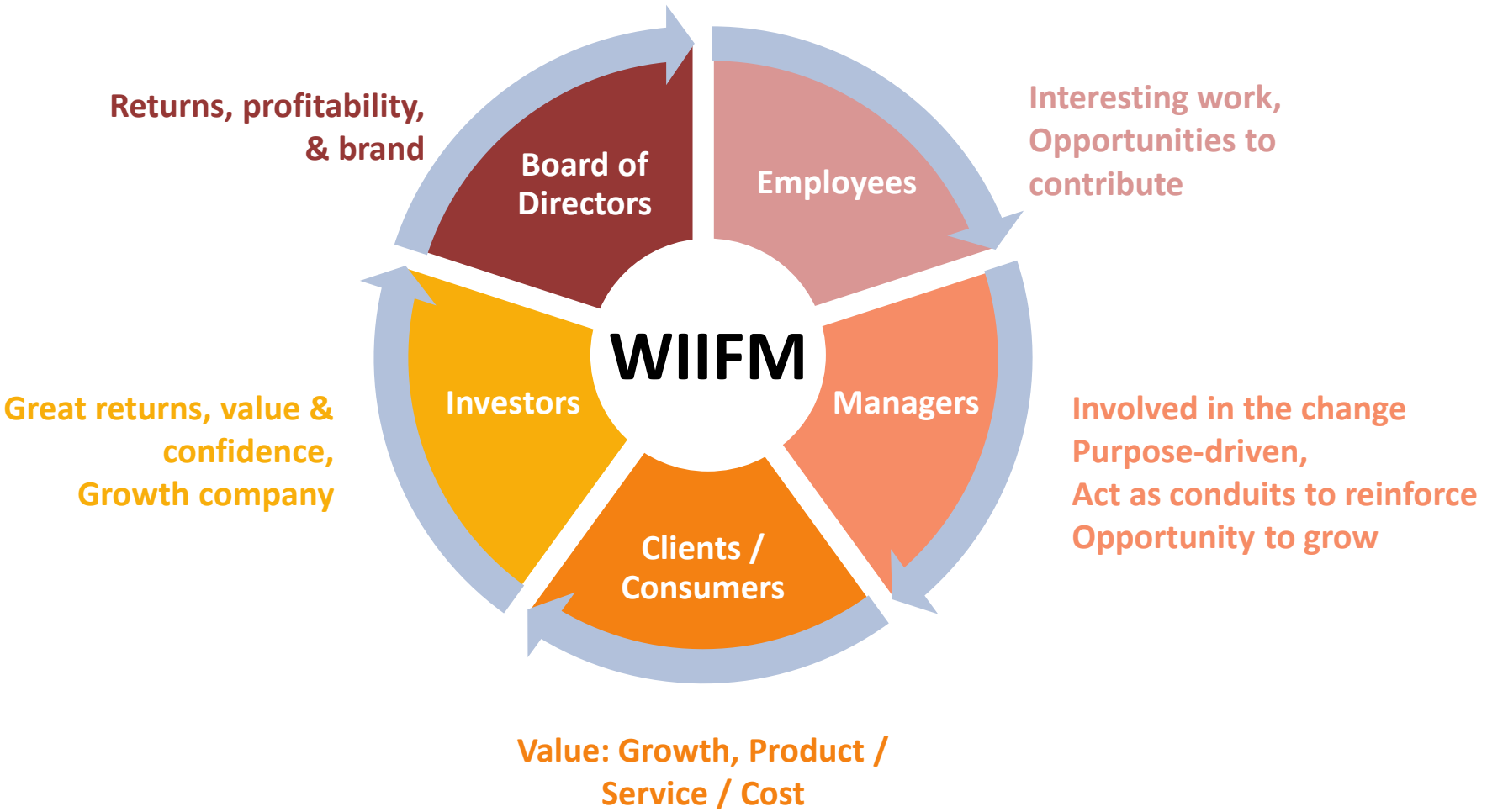
Town Halls, Interactive Meetings,
1:1 Conversations



CM Enablers: Learning, Resources,
Reinforcement

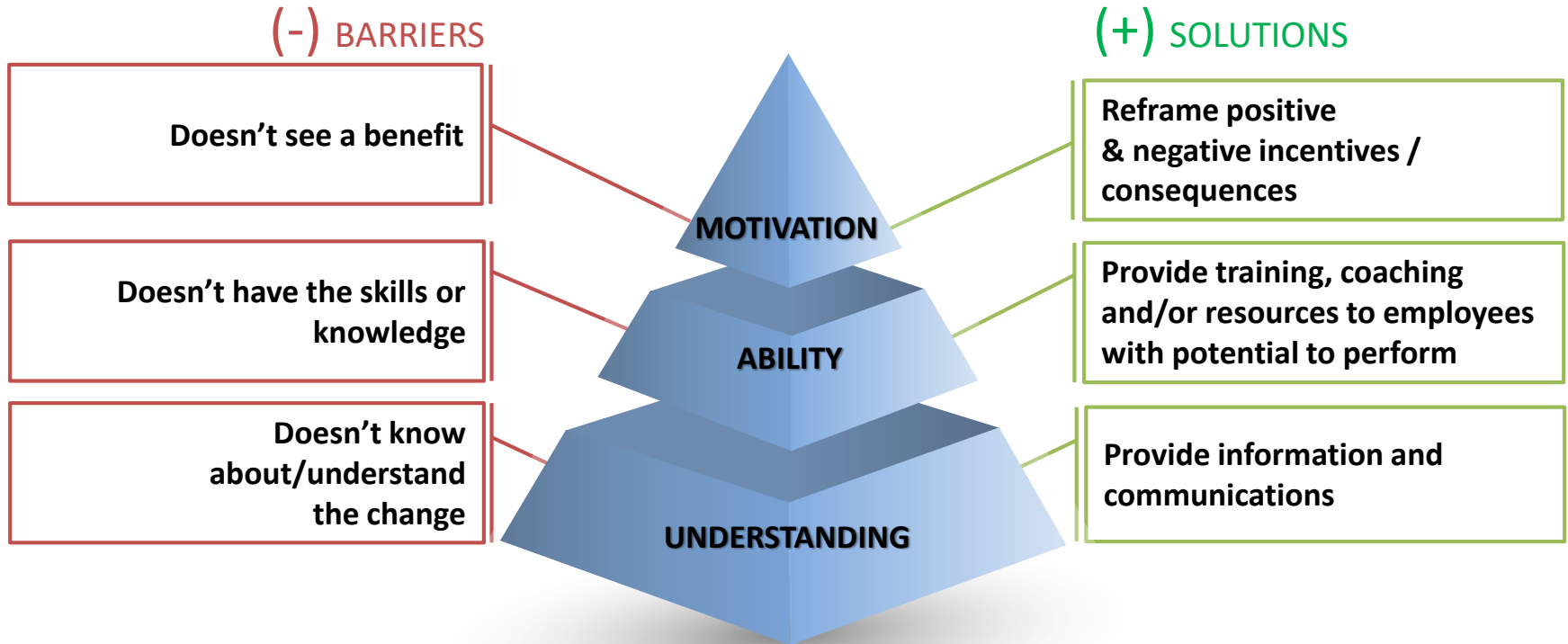
- Based on a cascading message process
- Interactive, promoting two-way communications
- Tailored to stakeholder
- Delivered via appropriate messenger: Involve direct managers often
- Timely, proactive and responsive
- Addresses the “What’s in it for Me?”(WIIFM) at relevant audience level

Tailor Messaging by Stakeholder

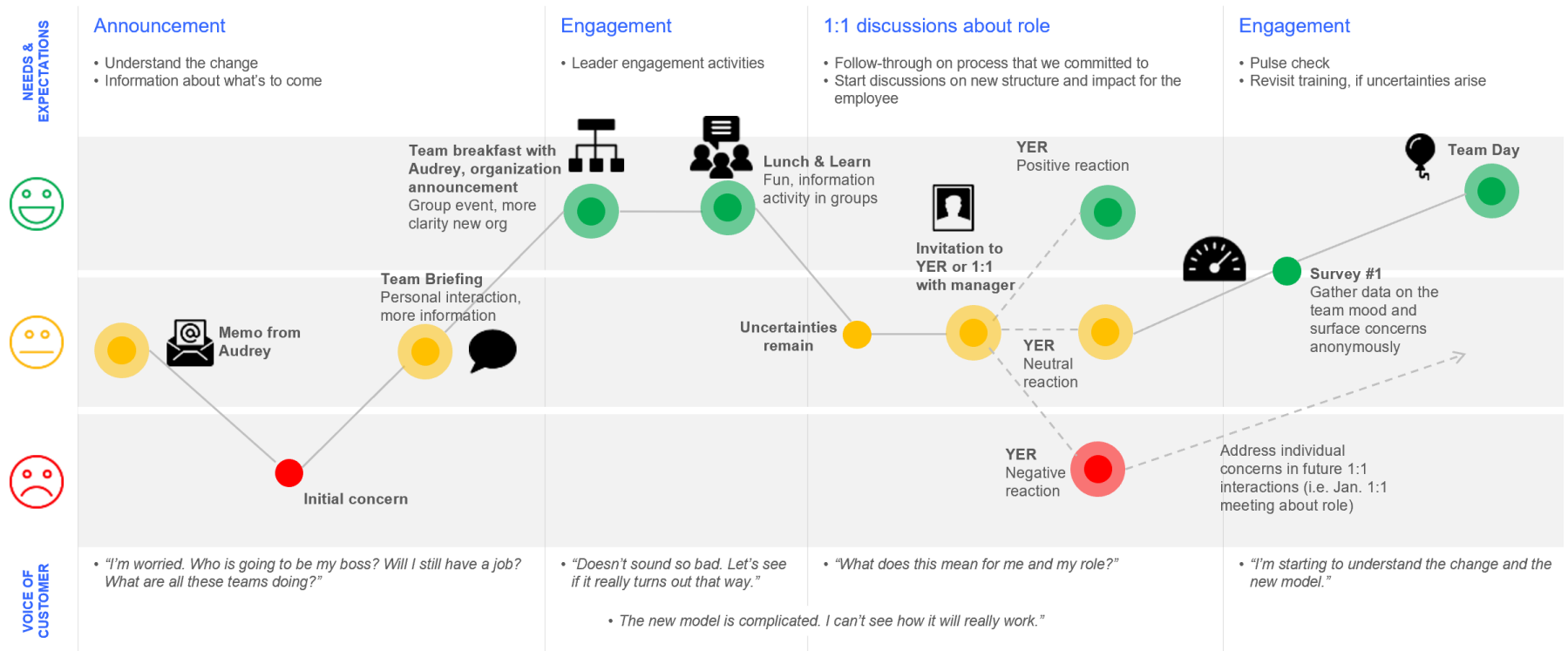


Address Employee Motivations

Why don't employees do what we want them to do?



Define Change Journey Maps by Audience



Examples: Change Metrics

	Metric	Definition	Measured via
Change Management	Speed of adoption	How quickly are people adopting the change?	Usage / demonstration of skills/ new ways of working
	Utilization	How many people are applying the change in their daily work?	
	Proficiency	How well are people applying the change?	
Program Management	On-time	How timely are we delivering against agreed plan?	Deliverables actual vs. plan comparison
	In-quality	Are our deliverables accepted?	Approval of deliverables by Sponsor/Program Team/ Demonstrated improvement on key milestones
	In-budget	Do we stay within budget?	Progress against budget

Assess Change Insights

How will you collect this data? How will it be disseminated?

Present State: DEFINE

Which stakeholder groups were most effectively engaged?

- What will you do differently next time?

Was the change management plan agreed to by sponsors and key stakeholders?

- Were the necessary resources provided?

Was a clear vision of the future provided?

- Did you obtain buy-in and commitment regarding the need for change?

Transition State: ENGAGE

Did you prepare leaders to lead the change ?

- Did they receive advance notice of big changes? Were they equipped to address questions and resistance?

Were key change, communications and training provided as needed to employees, stakeholders?

- Were any groups left out? Were initiatives timed appropriately?

Were project and change plans integrated?

- What was on target? What missed the mark?

Did establish new ways of working?

- Were these supported with training and reinforcement?

Transformed State: SUSTAIN

Did the organization realize intended benefits ?

- Where did we fall short and why?

Did employees feel listened to and prepared to succeed?

- What worked well? Where would we approach this differently next time?

Were necessary processes established?

- Were systems in place to support new ways of working?

Did leaders and change agents actively sustain the change?

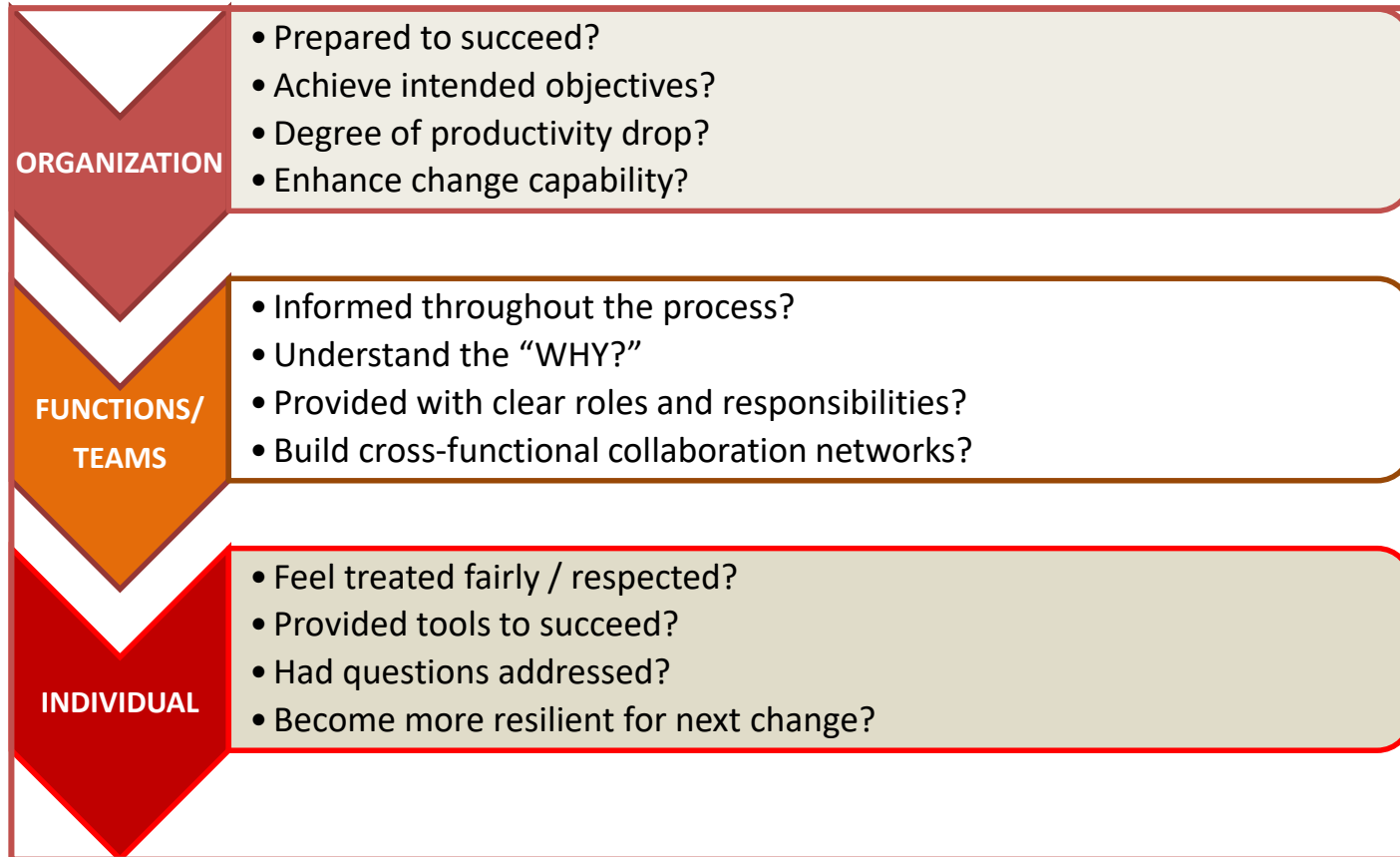
- Did they understand their role and receive recognition?

Insights / Change “Lessons Learned”

Collecting Data

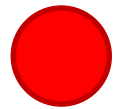
- Get buy-in for need to capture lessons in advance
- Obtain feedback from multiple stakeholders:
 - Functions
 - Levels
 - Champions and Detractors
- Use multiple methodologies: survey, focus groups, interviews
- Keep it simple
- Build in Action Planning as part of the process
- Tailor “key takeaways” message by audience

Multiple Views: Lessons Learned



Your Key Takeaway: Chat Box

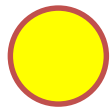
Based on what you learned today, what is one thing you plan to do to enhance learning about change in your organization:



STOP



START



CONTINUE

Summary: Your Role in Change

COMMUNICATE

- Clearly
- Often

LEAD CHANGE

- Create a transformation team & charter
- Clarify priorities
- Identify / address challenges and obstacles

MANAGE CHANGE

- Build understanding to promote performance in new roles
- Develop new “Rules of the Road”

CAPTURE ORGANIZATIONAL LEARNING

- Build change management muscle



Additional CM Resources

ONLINE

- <https://www.valeocon.com/right-sizing-change-management/>
- <https://www.valeocon.com/agile-approach-to-business-transformation/>
- <https://www.valeocon.com/tapping-the-reservoir-of-continuous-improvement-potential-your-employees/>

OTHER

- Managing Transitions by William Bridges, *Da Capo Books*
- Change by Design by Tim Brown, Harper Business
- Change Initiatives Can Succeed, by Marjorie Derven, *CTDO Magazine*
- The Heart of Change Field Guide, by Dan S. Cohen, *Deloitte Development*
- Atomic Habits by James Clear, *Penguin Random House*
- Changing the Way We Change by Jeanenne La Marsh, *Addison-Wesley Publishing*

Final Q & A



For more information:

Marjorie Derven

marjorie.derven@valeocon.com

Want to learn more?

Contact me to obtain a **Change Management Action Planner**.